




French and Modern Foreign Languages – Intent, Implementation, Impact

		ASPIRE	
Intent	At Tweeddale, we believe learning a language is a necessary part of being a member of a multicultural society. It encourages a curiosity towards other cultures and an understanding of the world. We aim to inspire , nurture and grow a lifelong love of learning languages and develop creative opportunities for pupils to communicate for practical purposes. Language teaching should prepare children for further study and equip them for future experiences/working in other countries. By ensuring class teachers teach their own class French lessons (rather than, for example, outside specialists) we encourage staff to persevere with a subject that might not be their specialism, demonstrating positivity and enthusiasm in the process. A wide range of languages are spoken at Tweeddale, so we hold events to celebrate and respect them and ensure we remain as inclusive as possible.		
Implementation	What	KS1	KS2
		<ul style="list-style-type: none"> • Greetings • Songs and rhymes • Language of the Month 	<ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding. • explore the patterns and sounds of French through songs and rhymes and link the spelling, sound and meaning of words. • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • speak in sentences, using familiar vocabulary, phrases and basic language structures. • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • present ideas and information orally to a range of audiences. • read carefully and show understanding of words, phrases and simple writing. • appreciate stories, songs, poems and rhymes in French. • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.



							<ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • describe people, places, things and actions orally and in writing. • understand basic grammar appropriate to the language being studied, including masculine and feminine nouns and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
	How	Weekly language lessons and short refresher sessions Language of the month (includes a range of world languages) Spoken, sung and role play Weekly French club available to KS2 Themed days to immerse themselves in language Class displays where possible Language labels around the school Simple class questions in French with prompts					
	Key Knowledge/Skills	To be able to use key French words and phrases.	To develop an understanding of Francophone countries and culture.	To understand and take pride in the importance of our multi-cultural society.	To have improved listening and speaking skills.	To enjoy and appreciate language learning.	To be able to read and have some understanding of simple French texts.
Assessment	Observations, book scans, pupil voice.						
Impact	Quality of Education		Behaviour and Attitudes		Personal Development		
	For children to start to appreciate that languages are not separate entities, rather they have evolved over time and that looking for similarities between languages can scaffold progress in both.		To enjoy the challenge of speaking in a foreign language.		To view language learning as part of a cultural education, generating curiosity about other countries and their languages.		